

Course Outline for: ENGC 1100 College Writing Plus**A. Course Description**

1. Number of credits: 1
2. Lecture hours per week: 1
3. Prerequisites: Placement level of ENGC 1101. ENGC 0960 OR ENGC 0900 and READ 0960 (C or better) OR High School GPA of 2.60+ OR ACT Sub-Score of 18+ OR ACT Sub-Score of 16+ and High School GPA of 2.50+ OR SAT Read/Write score of 480+ OR SAT Read/Write score of 440+ and High School GPA of 2.50+ OR Accuplacer Reading score of 250+ OR Accuplacer Reading score of 236+ and High School GPA of 2.50+ OR Accuplacer Classic Reading Comprehension score of 78+ and Sentence Skills score of 86+.
4. Corequisites: ENGC 1101 College Writing
5. MnTC Goals: None

The course pairs with ENGC 1101 College Writing as a way to offer students more support and new ways of approaching writing. This course will provide students enrolled in College Writing with more one-on-one time with faculty to get deeper feedback and more in-class time to develop writing skills. Each class will have a specific focus, which will be described in the notes for the class. This focus for the course will be used to explore non-traditional ways of approaching college writing to help students gain confidence in their writing and develop a writing process grounded in the knowledge they bring to the class. This course will also examine the context for the language and forms of writing used in academic discourse to help students understand the broader picture of the English language.

B. Date last reviewed/updated: January 2023**C. Outline of Major Content Areas:**

1. The history of college writing and its situation within the broader context of the English language
2. Focused thematic content, including writing assignments, in an area other than reading or writing, as determined by the instructor and approved by the department. Possibilities may include: Body awareness/mindfulness, Music, Visual Art, Outdoor activity/exercise
3. How to use this extra disciplinary knowledge as a way of understanding key aspects of the writing process

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Build and understanding of key writing concepts and processes based on extra disciplinary knowledge

2. Describe the history of college writing and its situation within the broader context of the English language

E. Methods for Assessing Student Learning:

Assessment methods may include, but are not limited to, the following:

1. Essays written to fulfill requirements for ENGC 1101
2. Informal writing activities as decided by the instructor
3. Collaborative peer review and discussion
4. Quizzes and tests as decided by the instructor
5. Other selected formative methods as decided by the instructor

F. Special Information:

None